



INTRODUCTION TO AGRICULTURE

AGR1010

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students demonstrate knowledge of the diversity and significance of agriculture and they identify career opportunities within the industry.											
Prerequisite	Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document											
Required Materials & Resources	One Module and One Assignment Book											
Learning Outcomes	The student will: A. describe the diversity of agriculture activity in Alberta Canada and the global community B. explain the economic environment and social significance of agriculture C. identify career opportunities relevant to the agriculture industry D. demonstrate basic competencies											
Note	Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.											
Assessment	The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student’s grade will be calculated based on the following: Coursework – 100% <i>*There is no final exam for this course</i>											
Topics of Study	<table><tr><th>UNIT</th><th>TITLE</th></tr><tr><td>1</td><td>Agricultural Diversity</td></tr><tr><td>2</td><td>Economic, Environmental and Social Significance</td></tr><tr><td>3</td><td>Career Clusters</td></tr><tr><td>4</td><td>Basic Competencies</td></tr></table>	UNIT	TITLE	1	Agricultural Diversity	2	Economic, Environmental and Social Significance	3	Career Clusters	4	Basic Competencies	
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.											
TEACHER’S CONTACT INFORMATION:												
Teacher’s Name:												
Teacher’s Phone Number:												
Teacher’s Email Address:												