



WORKPLACE SAFETY SYSTEMS 3000

HCS3000

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students gain the attitudes, knowledge and skills related to workplace health and safety and examine relevant legislation required in the workplace.								
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>								
Required Materials & Resources	One Module and One Assignment Book								
Learning Outcomes	The student will: A. describe and explain workplace health and safety management systems B. recognize and incorporate hazard identification, assessment and control C. identify and incorporate legislation related to the workplace D. demonstrate basic competencies E. create a transitional strategy to accommodate personal changes and build personal values								
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>								
Assessment	The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student's grade will be calculated based on the following: Coursework – 100% <i>*There is no final exam for this course</i>								
Topics of Study	<table border="1"> <thead> <tr> <th>SECTION</th><th>TITLE</th></tr> </thead> <tbody> <tr> <td>1</td><td><i>Workplace Health and Safety Management Systems</i></td></tr> <tr> <td>2</td><td><i>Hazard Identification Assessment and Control</i></td></tr> <tr> <td>3</td><td><i>Legislations, Goals, and Transitional Strategy</i></td></tr> </tbody> </table>	SECTION	TITLE	1	<i>Workplace Health and Safety Management Systems</i>	2	<i>Hazard Identification Assessment and Control</i>	3	<i>Legislations, Goals, and Transitional Strategy</i>
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.								

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	