



ALTERNATIVE EDUCATION

Contact Information	Teacher Name: Site Phone Number: Teacher Email: Google Classroom Code:
Prerequisite	A course mark of 50% or higher in Social Studies 10-2
Required Materials & Resources	Textbook: Understandings of Nationalism
Course Overview Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. Examples of nationalism, ultranationalism, supranationalism and internationalism will be examined from multiple perspectives. Students will develop personal and civic responses to emergent issues related to nationalism.	
Key Issue	Key Outcome
To what extent should we embrace nationalism?	Students will understand, assess and respond to the complexities of nationalism.
Related Issues	General Outcomes
1. Should nation be the foundation of identity?	Students will explore the relationships among identity, nation and nationalism
2. Should nations pursue national interest?	Students will understand impacts of nationalism, ultranationalism and the pursuit of national interest.
3. Should internationalism be pursued?	Students will assess impacts of the pursuit of internationalism in contemporary global affairs.
4. Should individuals and groups in Canada embrace a national identity?	Students will understand the complexities of nationalism within the Canadian context
Assessment	The student's grade will be calculated based on the following: Course Weightings Major Assessments - 35% Assignments - 20% Quizzes - 25% Final Summative Assessment - 20% Alternative Education does not publish report cards. Parents and students are encouraged to keep up to date on PowerSchool and contact their teacher if there are any issues.
Important Note Regarding Assessment	A wide range of assessment information is used in the development of a student's final grade. In Edmonton Catholic Schools, individualized assessments provide specific information regarding student progress and overall performance in class. Assessment may vary from student to student, differentiating for various student needs. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.