



LEADERSHIP FUNDAMENTALS 1

HSS1080

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students explore basic principles of leadership and evaluate their personal leadership characteristics and qualities. Students develop a plan for their personal growth as a member of a leadership team and examine the various behaviours, skills and roles of team members that contribute to team effectiveness.								
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>								
Required Materials & Resources	One Combined (Consumable) Module and Assignment Book								
Learning Outcomes	The student will discover/develop: A. the characteristics and qualities of effective leadership B. personal growth plan for leadership development C. the behaviors, skills and roles that contribute to an effective leadership team D. connections between personal inventory and occupation choices E. leadership skills, personal management and teamwork (project/ participation in student leadership activities)								
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>								
Assessment	The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student's grade will be calculated based on the following: Coursework – 100% <i>*There is no final exam for this course</i>								
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	Section 2								
	Section 3								
	Section 4								
	Section 5								
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.								

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	