



ALTERNATIVE EDUCATION

COURSE OUTLINE 2026-2027

English Language Arts 10-1

ELA 1105

5 Credit Course

Prerequisite	In English 9, for student success, a grade of 60% or higher is recommended.
Required Materials & Resources	Assignments and course materials will be provided by your teacher digitally or in hardcopy, as required. In English 10-1 you will read/view the following extended texts from a list recommended by your teacher: novel/graphic novel and/or book-length nonfiction feature film a modern drama and/or Shakespearean play You will read, view and listen to a variety of shorter texts; many will come from the suggested textbook Sightlines 10. You have access to the English Language Arts Handbook for Secondary Students: http://www.lrc.learning.gov.ab.ca/pro/cat/cat_english.htm
Course Overview	English 10-1 develops student insight through practice in reading, writing, listening, speaking and viewing while developing their skills in expressing ideas confidently and competently. Learning Outcomes The student will: 1. Explore thoughts, ideas, feelings and experiences 2. Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively 3. Manage ideas and information 4. Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication. Respect, support and collaborate with others 5. Students will be exposed to, and expected to complete, a great deal of, and a variety of reading, writing and creating activities.
Assessment	The student's grade is determined by the knowledge the student has acquired based on the Program of Studies and the skills the student is able to show in articulating their knowledge. The student's course grade will be calculated based on the following: -Major Writing- 35% -Minor Writing- 25% -Reading Comprehension- 20% -Common Summative Assessment- 20%
Important Note Regarding Assessment	A wide range of assessment information is used in the development of a student's final grade. In Edmonton Catholic Schools, individualized assessments provide specific information regarding student progress and overall performance in class. Assessment may vary from student to student, differentiating for various student needs. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.