



ALTERNATIVE EDUCATION

Contact Information	Teacher Name: Site Phone Number: Teacher Email: Google Classroom Code:
Prerequisite	A course mark of 50% or higher in Social Studies 10-1
Required Materials & Resources	Textbook: Perspectives on Nationalism
Course Overview Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.	
Key Issue	Key Outcome
To what extent should we embrace nationalism?	Students will understand, assess and respond to the complexities of nationalism.
Related Issues	General Outcomes
1. To what extent should nation be the foundation of identity?	Students will explore the relationships among identity, nation and nationalism.
2. To what extent should national interest be pursued?	Students will assess impacts of nationalism, ultranationalism and the pursuit of national interest.
3. To what extent should internationalism be pursued?	Students will assess impacts of the pursuit of internationalism in contemporary global affairs.
4. To what extent should individuals and groups in Canada embrace a national identity?	Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.
Assessment	The student's grade will be calculated based on the following: Course Weightings Major Assessments - 35% Assignments - 20% Quizzes - 25% Final Summative Assessment - 20% Alternative Education does not publish report cards. Parents and students are encouraged to keep up to date on PowerSchool and contact their teacher if there are any issues.
Important Note Regarding Assessment	A wide range of assessment information is used in the development of a student's final grade. In Edmonton Catholic Schools, individualized assessments provide specific information regarding student progress and overall performance in class. Assessment may vary from student to student, differentiating for various student needs. It should also be noted that not all assignments are used to determine the final grade, and that scale factors may have been used to determine the weight of individual assignments.