ALTERNATIVE EDUCATION

COURSE OUTLINE 2026-2027

DRAMA 10

FNA1410

3 Credit Course

Course Overview	The overall goal of Drama is to foster a positive self-concept and to explore life through the assumption of roles, the study of relationships and the acquisition of dramatic skills. The imaginative exploration involves setting up a dramatic situation, "acting out" that situation, artistically communicating emotion and meaning within that situation and reflecting on the consequences. It is this reflection that provides the knowledge for self- discovery and development.
Prerequisite	*Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document*
Required Materials & Resources	Students should have appropriate clothing for movement of all types.
Learning Outcomes	***Visit link below:*** https://education.alberta.ca/media/482113/drama10.pdf
Note	***Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.***
Assessment	The student's grade is determined by assessing the knowledge the student has acquired based on the program of studies and the skills that are demonstrated in articulating the knowledge. The student's grade will be calculated based on the following: **Coursework – 100%** (This includes warm-ups, participation in games and activities, co-operation with classmates, sharing feedback, and process based informal performances). **There is no final exam for this course.*
Topics of Study	**TYPE** **TITLE** **1** *Orientation* **2** *Creative Movement* **3** *Speech* **4** *Improvisation* **5** *Technical Theatre/ Design*
An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.

TEACHER'S CONTACT INFORMATION:	
Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	