



CONSTRUCTION 2100 – AGRI-STRUCTURES

CON2100

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students apply construction principles and skills and use pre-engineered designs to build a structure to be used for agricultural purposes.												
Prerequisite	<i>Please refer to Alberta Education's Provincially Authorized Senior High School Courses and Course Codes Document</i>												
Required Materials & Resources	All materials, tools, and machines are provided in our CTS lab												
Learning Outcomes	<i>The student will demonstrate an ability to:</i> 1. identify the major issues that must be addressed when designing an agri-structure 2. read and interpret the appropriate drawings and specifications to create a material and cost estimate 3. construct a structure for use in agriculture 4. demonstrate basic competencies 5. identify possible life roles related to the skills and content of this cluster												
Note	<i>Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.</i>												
Assessment	The student's grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student's grade will be calculated based on the following: Coursework – 100% <i>*There is no final exam for this course</i>												
Topics of Study	<table> <thead> <tr> <th>ASSIGNMENT</th><th>DESCRIPTION</th></tr> </thead> <tbody> <tr> <td>1</td><td>Safety Practice in Lab</td></tr> <tr> <td>2</td><td>Knowledge of Processes</td></tr> <tr> <td>3</td><td>Skill Demonstrated</td></tr> <tr> <td>4</td><td>Quality of Workmanship</td></tr> <tr> <td>5</td><td>Cooperativeness with Crew</td></tr> </tbody> </table>	ASSIGNMENT	DESCRIPTION	1	Safety Practice in Lab	2	Knowledge of Processes	3	Skill Demonstrated	4	Quality of Workmanship	5	Cooperativeness with Crew
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An Important Note About Assessment	A wide range of assessment information is used in the development of a student's final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.												

TEACHER'S CONTACT INFORMATION:

Teacher's Name:	
Teacher's Phone Number:	
Teacher's Email Address:	