



FORESTS & SOCIETY

FOR1010

1 Credit Course

ALTERNATIVE EDUCATION

Course Overview	Students explain the economic and environmental significance of forests, describe the impact of individuals on forests, and identify career opportunities in forestry.											
Prerequisite	Please refer to Alberta Education’s Provincially Authorized Senior High School Courses and Course Codes Document											
Required Materials & Resources	One Module and One Assignment Book											
Learning Outcomes	The student will: A. describe the social, economic and environmental significance of forests B. explain how personal needs, wants, beliefs and actions may influence the forest resource C. identify career opportunities relevant to forest D. demonstrate basic competencies											
Note	Within Alternative Education all teachers are required to follow a common course outline and gradebook set up.											
Assessment	The student’s grade is determined by the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his or her knowledge. The student’s grade will be calculated based on the following: Coursework – 100% <i>*There is no final exam for this course</i>											
Topics of Study	<table><tr><th>UNIT</th><th>TITLE</th></tr><tr><td>1</td><td><i>The Importance of Forests</i></td></tr><tr><td>2</td><td><i>An Individual’s Impact on the Forest</i></td></tr><tr><td>3</td><td><i>Forestry Careers</i></td></tr><tr><td>4</td><td><i>Basic Competencies</i></td></tr></table>	UNIT	TITLE	1	<i>The Importance of Forests</i>	2	<i>An Individual’s Impact on the Forest</i>	3	<i>Forestry Careers</i>	4	<i>Basic Competencies</i>	
UNIT	TITLE											
1	<i>The Importance of Forests</i>											
2	<i>An Individual’s Impact on the Forest</i>											
3	<i>Forestry Careers</i>											
4	<i>Basic Competencies</i>											
An Important Note About Assessment	A wide range of assessment information is used in the development of a student’s final grade. Within Alternative Education, individualized assessments provide specific information regarding student progress and overall performance in the course. Student assessments may vary from student to student to adapt to differences in student needs, learning styles, preferences and paces. The teacher will apply best teaching practices to determine appropriate assessment.											
TEACHER’S CONTACT INFORMATION:												
Teacher’s Name:												
Teacher’s Phone Number:												
Teacher’s Email Address:												